**Worksheet for Mark Salisbury’s workshop on “Turning IDEA feedback (from questions 8 and 15) into ideal learning environments”**

Consider each question in two ways - what you do and/or say at the *beginning* of your chosen activity or portion of the course AND what you do and/or say *during* your chosen activity or portion of the course.

* Specifically, what do you do and/or say that increases your students’ trust in you as you guide them through the learning of this particular activity or portion of the course?
* Specifically, what do you do and/or say to clearly articulate the nature of your expectations, the way that students can demonstrate that they have met them, and the way in which you will assess their efforts?
* Specifically, what do you do and/or say to help students emotionally invest in learning during your chosen activity or portion of the course?
* Specifically, what do you do and/or say to show students a viable pathway from the beginning of the activity or portion of the course to its successful completion?