



## Special Session 9:00-10:00 am

<p><b>Evald 212</b></p>	<p><b>Heather Jeffers, '10</b> Instructional Coach Pleasant Valley Jr High Bettendorf, IA</p> <p><b>Krystal Thompson, '10</b> English Teacher ESL Department Chair Westfield High School Westfield, IN</p>	<p><b>Filling Your Toolbox</b> <i>Interested in finding creative ways to get your students thinking, talking, moving, and engaging with content? In this hands-on session, you will experience five different strategies that can be used in any and all disciplines. You'll see examples of how teachers have used each strategy with students, have time to brainstorm how you could incorporate them into your practice, and walk away with directions, so you can bring the engagement to your class! If you want some ideas you could impress with in your classroom tomorrow, from thinking critically with LEGOS to a small-group discussion strategy that can literally be used with any topic and gets students moving, come fill your teaching toolbox with us!</i></p>
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## Session One, 9:00-9:30 am

<p><b>Evald 217</b></p>	<p><b>Crystal Aldeman, '09</b> EL Teacher Longfellow Elementary Rock Island, IL</p>	<p><b>Cognates --How to Use Them to Support Students Whose First Language Is Not English</b> <i>I will share with you the mini lesson I do on cognates with students during the first day of our EL groups. I will also share briefly some of the ways I have extended this to support students throughout the year. My hope is that this will inspire your own ideas for integrating students into the content of classroom learning especially if they enter your classroom with significant literacy in languages like Spanish and French. As a side note: A small goody bag will be used as a prop for this activity (while supplies last!)</i></p>
<p><b>Evald 113</b></p>	<p><b>Samantha Hannon, '09</b> Math Teacher Neuqua Valley High School Naperville, IL</p>	<p><b>Math Homework Assessment: Options and Alternatives</b> <i>In a world where students can access math answers at the snap of a photo, assessing homework based on completion does little to represent what a student actually understands. Come learn about research-based strategies attempted in the classroom to identify how to get students motivated to practice math skills while helping the teacher work smarter, not harder.</i></p>

## Session Two, 9:35-10:05 am

<p><b>Evald 113</b></p>	<p><b>Rob Williams, '19</b> Social Studies Teacher Sherrard High School Sherrard, IL</p>	<p><b>Rob's Declassified Job Search Survival Guide</b> <i>Looking for teaching jobs is scary and confusing. Come in and listen to an alum give you helpful tips and tools that will minimize stress and anxiety as you move from Augie to a teaching career.</i></p>
<p><b>Evald 120</b></p>	<p><b>Connor Cummings, '15</b> 7th Grade Social Studies Teacher &amp; Wrestling Coach Jefferson Junior High School Woodridge, IL</p> <p><b>Danielle Rankovich, '15</b> 6th Grade Language Arts Teacher Highlands Middle School LaGrange, IL</p>	<p><b>Close Reading Strategies for All Grade Levels.</b> <i>This session focuses on the Beers &amp; Probst Notice and Note fiction and nonfiction reading strategies. These strategies can be used in all content areas with any grade level.</i></p>
<p><b>Evald 217</b></p>	<p><b>Maggie Williams, '17</b> English Teacher United Township High School East Moline, IL</p>	<p><b>I Got 99 Problems and Teaching Hip Hop Ain't One!</b> <i>For the past two years I have been teaching Hip Hop music and culture as a Senior English elective course at my high school. I plan on sharing with you not only why Hip Hop music is a new and inventive way to teach English to students, but what lessons and strategies have worked and made the largest impact in my classroom.</i></p>

## Session Three, 10:10-10:40 am

<b>Evald 212</b>	<b>Dr. Craig Lawrence, '02</b> English Chair and Coach Wheaton Warrenville South High School Wheaton, IL	<b>The First 48: Creating a Culture for Learning</b> <i>We all know the importance of first impressions. What messages do we want to convey to our learners from day 1? I have surveyed my students regarding this topic; we will review their feedback and make sure we start the school year off right.</i>
<b>Evald 217</b>	<b>Maggie Lay, '07</b> Assistant Principal Leman Middle School West Chicago, IL	<b>Trauma-Informed Practices in the Secondary Classroom</b> <i>"Trauma informed practice" isn't just a buzzword. As more research shows the lasting effects of adverse childhood experiences, learn what trauma informed teaching looks like in the secondary classroom and how it has transformed one middle school in the Chicago suburbs.</i>
<b>Evald 120</b>	<b>Kylee Villarreal, '17</b> Kindergarten Teacher Frances Willard Elementary Rock Island, IL <b>Cheyenne Morton, '19</b> 2nd grade Teacher Frances Willard Elementary Rock Island, IL	<b>The AVID Elementary</b> <i>AVID, or Advancement Via Individual Determination, is a school-wide, college-bound culture recently introduced to the Elementary Level. This school management system focuses on writing, inquiry, collaboration, organization, and reading.</i>
<b>Evald 113</b>	<b>Panelists to be determined</b>	<b>Using Best Practices in a Balanced Literacy Program</b> <i>This panel discussion will focus on including best practices in various areas of literacy (comprehension, fluency, phonemic awareness, phonics) at the elementary level classrooms.</i>

## Session Four, 10:45-11:15 am

<b>Evald 212</b>	<b>Ashley LaGrow, '15,</b> Fourth Grade Teacher Mable Woolsey Elementary Knoxville, IL	<b>Teaching 2.0</b> <i>In this session, elementary and middle school teachers will learn about free ways to utilize technology to raise student engagement and provide new opportunities with minimal prep. We will dive into innovative ways of using the Google Suite and other favorite free resources.</i>
<b>Evald 217</b>	<b>John Lay, '07</b> 8 <sup>th</sup> Grade ELA & US History Teacher Still Middle School Aurora, IL	<b>Getting The Most Out of Grades</b> <i>Do you want your students to start focusing more on their learning and less on the "grade" they earned. This session has a focus of using assessment to help students 1) Develop a growth mindset 2) Be standards based instead of grades based, and 3) Learn self reflective habits.</i>
<b>Evald 113</b>	<b>Luke Turelli, '17</b> At-Risk Physics Teacher, Football/Basketball Coach Muscatine High School Muscatine, IA <b>Doug Williams, '17,</b> At-Risk Social Studies Teacher, Football Coach, United Township High School East Moline, IL	<b>At-Risk Teaching and Coaching High School Athletics</b> <i>This session will focus on questions regarding teaching at-risk high school students, coaching football and basketball at the high school level, and anything else first year teachers want to know.</i>
<b>Evald 120</b>	<b>Marjorie Gerke, '17</b> English Teacher Schurz High School Chicago, IL	<b>Using Unusual Texts: Engaging Reluctant Readers</b> <i>In this session, you will learn how to use your natural creativity and know-how to engage your students in reading. This session will focus on using podcasts, current events, and YA literature to create engaging lessons for students who don't like to read.</i>

## Session Five, 11:20-11:50 am

<b>Evald 217</b>	<b>Alex Mayszak, '13</b> Principal Ridgewood Elementary School East Moline, IL	<b>The Planning Process: Deconstructing Standards to Create Learning Targets &amp; Success Criteria</b> <i>This session will focus on how teachers can break down standards into digestible nuggets to enhance the planning process. It will also introduce the idea of creating learning targets &amp; success criteria for students to monitor their own learning and assist teachers in verifying student knowledge.</i>
<b>Evald 212</b>	<b>Ivette Acosta, class of 2003,</b> Spanish Teacher Rich Central High School Olympia Fields, IL	<b>Becoming an Empathetic and Equitable Teacher</b> <i>Embracing empathy and equity is vital for creating a positive learning environment in the 21st Century classroom. Walk away from the session with practical ways to develop and grow in this area as a new teacher.</i>

## Session Five, 11:20-11:50 am - Continued

<b>Evald 113</b>	<b>Kaitlyn MacDonald, Class of 2019,</b> 7 <sup>th</sup> Grade ELA & 6 <sup>th</sup> -8 <sup>th</sup> Grade Creative Writing Head Volleyball Coach & Ast Cheerleading Coach Georgetowne Middle School Marquette Heights, IL	<b><i>Priorities, Planning, Puberty, &amp; Plenty of Hand Sanitizer: My Life as a First-Year Middle School Teacher</i></b>  <i>What's it really like to be a first-year teacher? What does being an educator in a middle school look like? All of these questions (and more!) will be answered, through the sharing of real teacher testimony and experiences.</i>
<b>Evald 120</b>	<b>Sarah Ebener, '13</b> English Teacher Central High School Davenport, IA	<b><i>Establishing Positive Relationships with High School Students</i></b>

## Session Six, 11:55 am-12:30 pm

<b>Evald 212</b>	<b>Somer (Druszkowski) Strain, '16</b> English Teacher and Coach Lincoln-Way East High School Frankfort, IL  <b>Kimberly (Grimmer) Wilson, '15</b> Math Teacher and Coach Hinsdale South High School Darien, IL	<b><i>Interviewing 101</i></b> <i>The ins and outs of interviewing for teaching jobs. Helpful tips for landing jobs from both the interviewee's and interviewer's perspective!</i>
<b>Evald 113</b>	<b>Sara Roediger, '07</b> General Music Teacher & Choir Director Woodland Middle School Gurnee, IL  <b>Colleen Callahan, '07</b> Choir Director Moline High School Moline, IL	<b><i>Wrangling Hormones: Classroom Management in Grades 6-12</i></b> <i>Middle and high school students have a terrible reputation for their mood swings, attitudes and lack of caring. With experience in small, traditional classrooms, and large, 75+ student rehearsals, let us give you some tips on creating a classroom environment where both your students and you will be safe, encouraged to grow and let your inner selves shine.</i>
<b>Evald 217</b>	<b>Allison Nagy, '04</b> 3 <sup>rd</sup> Grade Teacher West Palos Elementary West Palos, IL	<b><i>Getting Closer with Close Reading</i></b> <i>This session will focus on the why of close reading and tips to help start using close reading skills in the elementary classroom.</i>