**1) New Course: HIST 358: History versus Heritage: Perspectives from East Asia (G, PP)**

 **(Lawrence)**

4 credits

 History and heritage both reference the past, but they have different purposes and standards of evidence. This course examines heritage making as a way of building community, defining cultural values, and exercising power through a selective engagement with the past. Through a series of case studies from the recent history of East Asia, the course will examine the ways in which

 the past has been used, abused, and contested to serve the needs of the present.

**2) New Course: KINS 250: Sociology of Sport and Physical Culture (PS)**

 **(Edmonds)**

 4 credits

 To some, sport and physical culture seem to exist outside of society – somehow removed from the

 political, social, and cultural issues that shape our daily lives. This course seeks to challenge that

 separation: instead arguing that sport and physical culture are deeply intertwined with the values of our

 current socio-political moment. This course will ask you to think critically about a topic you may have

 taken for granted.

**3) Converted suffix: POLS 107: Contemporary Political Ideas (PH)**

 **(Yarish)**

4 credits

 (PH) Politics is ultimately the struggle over ideas. This course aims to pay close attention to this

 struggle by seeking to understand how these ideas (from classic liberalism to neoliberalism,

 conservatism, socialism, feminism, etc.) have influenced how we are living our social, political,

 cultural and economic lives today. This course will ask the following questions: How have our

 interpretations of liberalism shifted overtime? What does it mean to conserve politically, culturally, or

 economically? What is the proper balance between freedom, equality, and democracy? How do we see

 these ideas playing out in the politics of our day? The course focuses on primary texts from a variety

 of political traditions in an attempt to answer these questions.

**4) New Course: FYI 102: Perspectives on Climate Change**

 **(Strasser)**

4 credits

 Serious scientific studies of climate change and its causes have been going on for well over a 150 years.

 Ever since researchers discovered evidence of widespread continental glaciations in North America

 and Europe, they have sought to explain the causes. More recently, a great deal of effort has focused on

 the influence of human activities on global climates and, in particular, the role of greenhouse gases.

 While the evidence for anthropogenic climate change is increasingly clear, and the scientific theory of the heat-trapping capacity of CO2 and other greenhouse gasses is sound, much controversy still exists in our society about whether human activities have any significant impact on global climates. This course

 study different lines of evidence for Anthropogenic Global Warming (AGW) as well as how people’s

 responses to the data are often framed by their own circumstances. We will study scientific evidence of

 anthropogenic climate change as well as publications that question some of the claims or assumptions. We will consider the credibility and the authority of the sources, the role of the peer review process, as well as the influence of funding sources.