



Middle Grades Education: English

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| Courses required for the first year: PSYC 100; second language requirement |
| Courses recommended for the first year: ENGL215, ENGL260, or ENGL265 in spring semester, REF requirement (Spring Semester, if possible); PA, PN, or Q requirements. |
| Contact: Katie Hanson (katiehanson@augustana.edu) |

*Students interested in this major are strongly encouraged to contact Professor Hanson prior to registration for Spring Semester.

The Major in Middle Grades Education: English

Teacher candidates majoring in Middle Grades (5-8) English complete 32 credits from the Secondary Education Program professional sequence and 42 credits of language arts content which includes: 215, 260, 265, 210, 310; a Shakespeare class (250 or 327); two American literature classes (one from 370, 375, or 385, and one from 270, 275, 278, 290, 390, or others pre-approved by the ELA advisor); a world literature class (285, 295, 345, 350, or WGSS230); one elective ENGL (300 or higher) OR ENCW (200 or higher); plus two credits in Communication Studies (COMM203). The English department allows the combination of EDUC422, EDUC450, and INTR-EDA90 to fulfill the English Senior Inquiry requirement. See the Director of Secondary Education for more information.

Candidates can also earn licensure to teach English Language Arts in grades 9 – 12 by completing the major in English Education.

Required Courses

| Course Number | Course Name | Learning Perspective | Prerequisites | Usually Offered: F, J, SP, SU* | Credits |
|---------------|--------------------------------|----------------------|---------------|--------------------------------|---------|
| ENGL-215 | Writing About Literature | | | F, S | 4 |
| ENGL-260 | History of British Literature | PP | | F, S | 4 |
| ENGL-265 | History of American Literature | PP | | S | 4 |
| ENGL-210 | The Language of Literature | PL | | S | 4 |
| ENGL-310 | Adolescent Literature | PL | | S | 4 |

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| COMM-203 | Listening | | | F, S | 2 |
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| Take one: | Course Name | Learning Perspective | Prerequisites | Usually Offered: F, J, SP, SU* | Credits |
|------------------|---|-----------------------------|----------------------|---------------------------------------|----------------|
| ENGL-250 | Shakespeare and Film | PH | | J | 4 |
| ENGL-327 | Advanced Shakespeare | PH | | | 4 |
| Take One: | Course Name | Learning Perspective | Prerequisites | Usually Offered: F, J, SP, SU* | Credits |
| ENGL-270 | Multicultural Writers of the US | PL, D | | | 4 |
| ENGL-275 | Introduction to African-American Literature | PL, D | | F, S | 4 |
| ENGL-278 | Native American Literature | D | | S | 4 |
| ENGL-290 | Arab-American Literature After 9/11 | PH, D | | | 4 |
| ENGL-390 | Contemporary African-American Literature | PH, D | | J, S | 4 |
| Take One: | Course Name | Learning Perspective | Prerequisites | Usually Offered: F, J, SP, SU* | Credits |
| ENGL-370 | American Realism | | | F, S | 4 |
| ENGL-375 | American Modernism | | | S | 4 |
| ENGL-385 | Contemporary Literature | | | | 4 |

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| Take One: | Course Name | Learning Perspective | Prerequisites | Usually Offered: F, J, SP, SU* | Credits |
|----------------------|---|-----------------------------|----------------------|---------------------------------------|----------------|
| ENGL-350 | Anglophone Literature | PL, G | | | 4 |
| ENGL-285 | Introduction to Postcolonial Literature | PH, G | | F or S | 4 |
| ENGL-345 | Empire and Outsiders | G | | | 4 |
| ENGL-295 | Women, Health In/& South Asian Literature | PH, G | | | 4 |
| WGSS230 | Gender, Power | PS, G | | S | 4 |
| Take One: | Course Name | Learning Perspective | Prerequisites | Usually Offered: F, J, SP, SU* | Credits |
| ENGL-xxx or ENCW-xxx | One ENGL elective 300 or higher, or ENCW elective 200 or higher | | | | 4 |

Education Professional Sequence (Required)

| Course Number | Course Name | Learning Perspective | Prerequisites | Usually Offered: F, J, SP, SU* | Credits |
|----------------------|---------------------------------------|-----------------------------|---|---------------------------------------|----------------|
| EDUC 301 | Educational Psychology and Assessment | | Sophomore Status, Declared Education Major | F, S | 4 |
| EDUC 310 | Computers in Education | | EDUC 301; Retention in Teacher Education | S | 1 |
| EDUC 340 | Methods of Inclusion | D | EDUC 301; Retention in Teacher Education | F, S | 4 |
| EDUC 370 | General Methods | | EDUC 301; Retention in Teacher Education | F | 4 |
| EDUC 382 | Methods 5-12 English | | EDUC 301; Retention in Teacher Education | S | 4 |
| EDUC 396 | Clinical Experience 5-8 | | EDUC 301 and EDUC 340; Retention in Teacher Education | F, S | 1 |

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| EDUC 397 | Clinical Experience 9-12 | | EDUC 301 and EDUC 340; Retention in Teacher Education | F, S | 1 |
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| Course Number | Course Name | Learning Perspective | Prerequisites | Usually Offered: F, J, SP, SU* | Credits |
|----------------------|---------------------------|-----------------------------|--|---------------------------------------|----------------|
| EDUC 412 | Methods of Literacy: 5-12 | | EDUC 301; Retention in Teacher Education | F | 4 |
| INTR-EDA93 | Student Teaching | PH | EDUC 396 and EDUC 397; Retention in Teacher Education | F, S | 10 |
| EDUC 422 | Clinical Seminar | PH | Co-requisite: Student Teaching and EDUC 450 | F, S | 1 |
| EDUC 450 | School and Society | PH | Co-requisite: Student Teaching and EDUC 422 | F, S | 2 |

Major Overview

This major is required for teaching licensure in Illinois in grades 5-8. Students completing this major along with all other licensure requirements are eligible for middle school teaching positions in English/language arts in Illinois. Students who complete this major will have met most requirements for licensure to teach English in grades 9-12.

*Fall, J term, Spring, Summer; see [Academic Calendar](#) for specific dates

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