

Middle Grades Education: Social Science

<p>Courses required for the first year: PSYC 100; 100- level History, select from HIST 114, HIST 115, HIST 116 and/or HIST 130, HIST 131; second language requirement</p>
<p>Courses recommended for the first year: POLS 101, SOAN 101, Courses carrying PL, PN, and Q designation (one course per category)</p>
<p>Contact: Michael Scarlett, Education Advisor (michaelscarlett@augustana.edu)</p>

The Major in Middle Grades Education: Social Science

Teacher candidates majoring in Middle Grades (5-8) Social Science complete 38 credits from the Secondary Education Program professional sequence and 48 credits of social science content which includes: HIST 114,115, or 116;HIST 130 or 131; HIST 335, 340, 336, or 324; HIST 305 or 306;HIST 120, 121,123, 124, or 323; HIST 150 or 151; HIST 300; PSYC 100; SOC 100; ESGE 201; ECON 200;and EDUC 387.Candidates can also earn licensure to teach social science in grades 9-12 by completing a major in History Education.

Students majoring in Middle Grade Education: Social Science will also complete the History Education major, which is required for licensure to teach in grades 9-12. Completion of the Middle Grades Education: Social Science major is required to teach in grades 5-8 in Illinois. For additional licensure requirements see an advisor in the Education Department.

Required Courses

Course Number	Course Title	Learning Perspective	Prerequisites	Usually offered: F, J, SP, SU*	Credits
Take One					
HIST 130 (or AP equivalent)	Problems in US History, pre-colonial-1865	PP	--	Varies	4
HIST 131 (or AP equivalent)	U.S. History, Reconstruction to the Present	PP	--	Varies	4

Course Number	Course Title	Learning Perspective	Prerequisites	Usually offered: F, J, SP, SU*	Credits
Take one 300 Level course from the unselected period above:					
HIST 335	History of the American West	PP	--	Varies	4
HIST 336	The Consumer's Republic	PP	--	Varies	4
HIST 337	Images as History in US	PA	--	Varies	4
HIST 338	American's Long 1960s	PP	--	Varies	4
HIST 340	Gender in U.S. History	PP, D	--	Varies	4
HIST 345	African American History	PP, D	--	Varies	4
Take One					
HIST 305	Ancient Greece		--	SP	4
HIST 306	Ancient Rome		--	SP	4
Take One					
HIST 120	Social Histories of the "New" World, 1492-1820	PP, G	--	Varies	4
HIST 121	Post-Colonial Problems and Conditions in Latin America, 1820-Present	PP, G	--	Varies	4
HIST 123	What's Love Got to Do With It?: Women and Gender in Latin America	PP, G	---	Varies	4
HIST 124	Shades of Black and Brown: Afro-Latin American and Afro-Latino Experiences, 1492-Present	G	--	Varies	4
HIST 323	Dictators, Death, and Dirty Wars	PP, G	--	Varies	4
Take One					
HIST 150	Problems in East Asian History to 1800	PP, G	--	Varies	4
HIST 151	Problems in East Asian History 1800 to Present	PP, G	--	Varies	4

Course Number	Course Title	Learning Perspective	Prerequisites	Usually offered: F, J, SP, SU*	Credits
Take					
HIST 300	Gateway: Intro to Historical Research		Any 100-level History course (not including AP or transfer courses)	Varies	4
Take One					
HIST 114 (or AP equivalent)	Problems in European History, 200-1300: Late Antiquity to the Medieval Era	PP	--	Varies	4
HIST 115 (or AP equivalent)	Problems in European History, 1300-1800: Renaissance to Revolution	PP	--	Varies	4
HIST 116 (or AP equivalent)	Problems in European History: Democracy, Modernity, and Catastrophe	PP	--	Varies	4
Take All					
POLS 101	American Government	PS	--	F, J, SP, SU	4
PSYC 100	Introduction to Psychology	PS	--	F/SP	4
SOAN 101	Introduction to Sociology and Social Justice	PS	--	F/SP	4
ECON 200	Principles of Economics	PS	--	F, SP, SU	4
Course Number	Course Title	Learning Perspective	Prerequisites	Usually offered: F, J, SP, SU*	Credits
Take Both					
ESGE-201	People, Places, and Environments	PS, G	ESGE-100 (but prerequisite can be waived for Education majors: contact EDUC advisor)	F or SP F or SP	4 4

EDUC 387	5-12 Social Studies Methods		EDUC 301; Retention in Teacher Education	SP	4
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Education Professional Sequence (Required)

Course Number	Course Name	Learning Perspective	Prerequisites		Credits
EDUC 301	Educational Psychology and Assessment		Sophomore Status, Declared Education Major	F/SP	4
EDUC 310	Computers in Education		EDUC 301; Retention in Teacher Education	SP	1
EDUC 340	Methods of Inclusion	D	EDUC 301; Retention in Teacher Education	F/SP	4
EDUC 370	General Methods		EDUC 301; Retention in Teacher Education	F	4
EDUC 396	Clinical Experience 5-8		EDUC 301 and EDUC 340; Retention in Teacher Education	F/SP	1
EDUC 397	Clinical Experience 9-12		EDUC 301 and EDUC 340; Retention in Teacher Education	F/SP	1
EDUC 412	Methods of Literacy: 5-12		EDUC 301; Retention in Teacher Education	F	4
INTR-ED A93	Student Teaching	PH	EDUC 396 and EDUC 397; Retention in Teacher Education	F/SP	12
EDUC 422	Clinical Seminar	PH	Co-requisite: Student Teaching and EDUC 450	F/SP	1
EDUC 450	School and Society	PH	Co-requisite: Student Teaching and EDUC 422	F/SP	2

Major Overview

This major is required for teaching licensure in Illinois in grades 5-8. Students completing this major along with all other licensure requirements are eligible for middle school teaching positions in history and the social sciences in Illinois. Students who complete this major will have met most requirements for licensure to teach history, geography, political science, sociology, psychology, economics and anthropology in grades 9-12.

*Fall, J term, Spring, Summer; see [Academic Calendar](#) for specific dates

Updated December 2025