**Deborah H. Bracke, Ph.D.**

Education Department

Augustana College

Rock Island, IL  61201

**PROFESSIONAL EXPERIENCE**

2014 - 2021 Associate Professor, Augustana College, Education Department, Rock Island, IL.

2009 - 2014 Assistant Professor, Augustana College, Education Department, Rock Island, IL.

1991 - 2002 Adjunct Faculty, Augustana College, Education Department, Rock Island, IL.

1985 - 1988 Assistant Administrator, Moline School District, Black Hawk Area Special Education

                          Center, East Moline, IL.

1978 - 1983 Special Education Teacher (Emotional Disturbance/Behavioral Disorders/Learning

                          Disabilities), Moline, IL.

1977 - 1978       Paraprofessional, Black Hawk Area Special Education Center

**EDUCATION**

2006 - 2009 Ph.D. (Curriculum and Instruction), University of Iowa, Iowa City, IA.

 Cognates: Special Education, Gifted Education, Educational Measurement

Dissertation: *How has No Child Left Behind Influenced the Nature of Instructional Experiences, School-Based Services, and Extra-Curricular Activities in the Moline School District*?

1989 - 1991 Ed.S. (Educational Administration), Western Illinois University

Internships: Principal at Horace Mann Elementary, Moline, IL (one semester); College Supervisor at Western Illinois University (one semester)

1979 – 1982 M.S. (Special Education), Western Illinois University

Master’s Thesis: *Comparing the Effectiveness of Fritz Redl’s” Life Space Interview” with the Behavioral Intervention Strategy of “Rules, Praise, and Ignoring”*

1973 – 1977 B.S. (Psychology) University of Minnesota

**SPECIAL EDUCATION CERTIFICATIONS**

Behavioral Disorders, Emotional Disturbances, Learning Disabilities, Intellectual Disabilities, Early Childhood, Learning Behavior Specialist, Supervision (Illinois Type 10), Administration (Illinois Type 75).

**COURSES TAUGHT: AUGUSTANA COLLEGE**

* EDUC 340 Methods of Inclusion
* EDUC 422 Seminar in Classroom Management
* EDUC 391 Clinical Supervision: Elementary
* EDUC 396 Clinical Supervision: Grades 5-8
* EDUC 397 Clinical Supervision: Grades 9-12
* EDUC 399 Directed Study
* EDUC 391 Clinical Supervision: Elementary
* EDUC 396 Clinical Supervision: Grades 5-8
* EDUC 397 Clinical Supervision: Grades 9-12
* EDUC 399 Directed Study
* EDUC 400 Independent Study
* EDUC 495 Student Teaching Supervision: Elementary
* FYI 102 “From Ragtime to Rent: Social Justice through the Eyes and Ears of Musical Theater” (Spring Semester, 2021-2022)

**GRANTS FUNDED**

2012 Community Foundation of the Quad Cities

 Facilitation of “Parent Cafes” at Longfellow Elementary School, Rock Island

2011 Augustana College Faculty Research Stipend

  Teaching the Sensory-Impaired at the Florida School for the Deaf and Blind

2010 Augustana College New Faculty Research Grant

“Parents Moving Ahead” at Longfellow Elementary   (2010-2014)

2009 Thoms’ Foundation

  Research objective: To assess the extent of parent involvement

                        in the Rock  Island School District

**PUBLICATIONS** (\*denotes an undergraduate student)

**Bracke, D.** (accepted for publication, October, 2021). How much mom is too much mom? Autism Parenting Magazine.

Hanson, K. **and Bracke, D.** (accepted with revisions 2021). A novel approach to fostering an inclusive mindset. Illinois Reading Council Journal

**Bracke, D. (2020).** Assignments don’t just happen. *The Teaching Professor,* March, 2020.

**Bracke, D**. (2019). Fair and Equal: *Faculty Focus* (Juneteenth cover page selection) *https://www.facultyfocus.com/articles/equality-inclusion-and-diversity/fair-and-equal/*

**Bracke, D.** (2017). Fair and Equal. *The Teaching Professor, 31(2), pp.1 and 7.*

**Bracke, D.** (2018). A different way to provide feedback of student learning. *The Teaching Professor*, October, 2018**.**

**Bracke, D**., Aquadro, K.\*, DeMattia, E.\*, Dzik, A.\*, English, C.\*, Kerr, M.\*, Villarreal, K.\*, (2016). The experience of a lifetime for an undergraduate student: *Visual Blind and Deafblind Education Quarterly,* 61(2), 77-90.

**Bracke, D**. (2014). Random Memorandums: *The Teaching Professor,* 28(8)

**Bracke, D**. (2013). A new way to assess student learning in *Grading Strategies for the College Classroom:* Madison, WI: Magna Publications.

**Bracke, D**. (2013). A new way to assess student learning: *The Teaching Professor*, 27(2).

**Bracke, D**. and Corts, D. (2012). Parental involvement and the “Theory of Planned Behavior,” *Education*. 133(1), 188-202.

Hengst, R. and  **Bracke, D**. (2012). Authored Program Review Report for Elementary Education Program*, Association for Childhood Education International*.

**Bracke, D**. (2011). ABC Sampler *–* Early American Colonial Art*.* *Liberal Arts Through the AGES (77).*

**Bracke, D**. and Hlebowitsh, P. (2010). The process of reading instruction under “No Child Left Behind” influences. *The Journal of Reading, Writing, and Literacy*, 4(3), 42-56.

**Bracke, D**. and Therrien, W. (2009). Using a Social Story to improve the recess behavior of a student with autism spectrum disorder. *Focus on Inclusive Education*, Fall.

**CONFERENCE PRESENTATIONS** (\*denotes an undergraduate student)

**D. Bracke**, \*M. Hancock, \*S. Persico, \*K. Pienkowski\*A. Tannhauser. Abandoning the Stereotypes: Early Literacy Learning for Students with Visual Impairments, Presented at the Council for Exceptional Children (CEC) National Conference, Portland, OR. February, 2020.

**D. Bracke, \***C. Strahn, \*H. O’Donnell. You Don’t Know What You Don’t Do: Connecting Theory to Advocacy in Teacher Education. Presented at the Association of Teacher Educators (ATE) National Conference, Orlando, FL. February, 2017

**D. Bracke**, \*K. Aquadro, \*A. Dzik, \*E. DeMattia, \*C. English, \*M. Kerr, \*K. Villarreal. The Expanded Core Curriculum for Students with Sensory Impairments. Presented at the Council for Exceptional Children (CEC) National Conference, St. Louis, Mo. April, 2016.

**D. Bracke**, \*A. Dzik, \*S. Druszkowski, \*A. O’Hern. You Don’t Know What You Don’t Know: A new way to assess student learning. Presented at the Association of Teacher Educators (ATE) National Conference, Phoenix, AZ. February, 2015

**D. Bracke**. Tutoring English Language Learners: Perceptions of student achievement and self-efficacy. Presented at the Learning Disabilities Association (LDA) International Conference, Chicago, IL.  February, 2015.

**D. Bracke, \***S. Ahuja, \*A. Beveroth, \*A. Knourek, \*M. Mertel, \*J. Perpich. Success Builds Success: An immersion experience for teacher candidates. Presented at the Association for Teacher Educators (ATE) National Conference, Washington, DC. August, 2013.

**D. Bracke**., \*C. Komel, \*A. Nagy, \*A. Moorman, \*E. Regnier, \*D. Schneeman.  Teacher Candidates Perceptions of Including Students with Disabilities: An Immersion Experience. Presented at the Council for Exceptional Children (CEC) International Convention and Expo, San Antonio, TX. April, 2012

**D. Bracke**. Re-Forming Norms: Navigating the newlands of parent involvement. Presented at the Association of Teacher Educators (ATE) National Conference, San Antonio, TX. February, 2012.

**D. Bracke**, \*K. Cannova, \*K. Deal, \*A. Golden, \*K. Kelps, \*A. Koepke, \*J. Wach. Expanding the Boundaries of Teacher Candidates in General Education: An immersion experience. Presented at the Council for Exceptional Children (CEC) International Convention and Expo, Denver, CO. April, 2011.

 **D. Bracke**. Parental Involvement, Public Schools, and the Theory of Planned Behavior.

Presented at the American Educational Research Association (AERA) Annual Conference, New Orleans, LA. April, 2011.

**D. Bracke**, L. Ferreira, J. Simonsen, L. Zhou.  Owning the Future through Interdisciplinary Collaboration: A presentation that addresses the objectives, strategies, benefits, and outcomes of Augustana College’s Teaching Observation Groups. Presented at the Association of Teacher Educators (ATE) National Conference, Chicago, IL. February, 2010.

C. Hyser, **D. Bracke,** P. Shea. The Collaborative Efforts of a Neighborhood Organization, an Elementary School, and a Local Liberal Arts College to Preserve the Neighborhood Elementary School. Presented at

the Association of Teacher Educators (ATE) National Conference, Chicago, IL. February, 2010.

C. Hyser, **D. Bracke**, D. Knuckey, M. Schroeder, P. Shea. Crafting a Partnership: An Initiative between a Small City School District and a Small Liberal Arts College to Create a Liberal Arts Elementary School. Presented at the Association of Teacher Educators (ATE) National Conference Dallas, TX. February, 2009

**D. Bracke**. My Story of David: Raising a Child with Asperger’s Syndrome - Parent or Professional? Presented at the Belin-Blank Advanced Leadership Institute, University of Iowa, Iowa City, IA. June, 2003.

**D. Bracke**, D. Healy. Comparing the Effectiveness of Fritz Redl’s Life Space Interview with the Behavioral Intervention of “Rules, Praise, and Ignoring.” Presented at the annual meeting of the Council for Exceptional Children (CEC), Chicago, IL. February, 1984.

**SELECTED CAMPUS PRESENTATIONS AND INVITED TALKS**

**D. Bracke**. Guest Speaker - Best Buddies “Peanut Butter Falcon” community presentation ARC of the Quad Cities). March, 2020

**D. Bracke**. Deep Learning Strategies. GIFT Session, Fall 2019.

**D. Bracke** and W. Iavarone, Thurco. Teaching Students on the Autism Spectrum, September, 2021

**D. Bracke.** Performance, Pre-Tenure, Tenure, and Post-Tenure Review Preparations for faculty (annually, 2014-2018)

**D. Bracke**. Positive Behavioral Supports Workshop.  Camp Kesem Retreat, April, 2016.

**D. Bracke**. Serving all Students: What does success look like for students of today? White Paper presented at the January Board Retreat. Chicago, IL. January, 2016.

**D. Bracke.** The Nuts and Bolts of the Tenure Process. New Faculty Mentoring Circles, November, 2015, 2016, 2017.

Varello, S., Boquin, J., Romaniello, **D. Bracke**. Symposium Day Privilege Walk. October, 2015

Varello, S., Boquin, J., Romaniello, **D. Bracke**. Inclusion at Augustana College. Faculty Retreat, August, 2015.

**D. Bracke**. Faculty Evaluation Discussion Leader. Council of Independent Colleges Workshop, Providence, RI. May, 2015.

M. Anderson, W. Hilton-Morrow, P. Santoyo-Martin, **D. Bracke**. Diversity in the Classroom. Friday Conversation. December, 2014.

**D. Bracke**. Strategies for Classroom Observation. Department Chair’s Meeting, October, 2014.

**D. Bracke** and J. Schultz**.** How Do You Know Your Students are Learning? Faculty Retreat, August, 2014.

**D. Bracke**, S. Ahuja\*, A. Beveroth\*,A. Knourek\*, M. Mertel\*, J. Perpich. Florida School for the Deaf and Blind: An Immersion Experience. Celebration of Learning, May, 2014.

**D. Bracke**. Gifted Education: Notes from the Vanderbilt Institute. Club Ed, March, 2014.

**D. Bracke**. Working with Students with Special Needs. Epsilon Sigma Alpha Retreat, April, 2014.

**D. Bracke** and S. Fenwick.  Careers with Special Populations*.* Campus Presentation,  2013

**D. Bracke**. Teaching Students with Special Needs: Disability as Possibility. St. Ambrose University Graduate Program in School Administration, April 2013.

**D. Bracke**. Professor Q&A. Club Ed, April, 2013.

**D. Bracke** and C. Hyser*.* The Parent Trip: Parents Moving Ahead*.* WVIK, April, 2012.

C. Hyser and **D. Bracke**. Longfellow Symposium. Friday Conversation. March, 2012.

P. Croll and **D. Bracke**. Diversity and the College Experience. ACTL Forum, February, 2012.

**D. Bracke**. Teaching Students with Sensory Impairments. Club Ed. October, 2012.

P. Croll and **D. Bracke**. White Privilege. ACTL Forum, March, 2011

**SELECTED CAMPUS PRESENTATIONS AND INVITED TALKS, Con’t.**

D. Jensen, **D. Bracke**, M. Egan, R. Heine. SENCER: Building Civic Engagement into Curriculum- One Activity at a Time.Friday Conversation, *February*, 2011.

**D. Bracke** (with faculty panel). 6/35 Calendar Revision, Faculty Retreat, August, 2010.

D. Jensen, **D. Bracke**, M. Egan, R. Heine. SENCER Workshop, Faculty Retreat. August, 2010

 **D. Bracke.** Variations of a Pair and Share. ACTL Forum. December, 2009.

**D. Bracke**. Disability as Possibility. Best Buddies: October, 2009.

**D. Bracke.** Experiences of First-Year Teachers at Augustana College. ACTL Forum, 2009.

**D. Bracke**. *RTI is Not a 4-letter Word*. Club Ed, April, 2009.

**D. Bracke**. Putting Feet to my Faith: Climbing the Steps of Evald Hall. Tuesday Reflection, February, 2009.

**PROFESSIONAL DEVELOPMENT**

Council for Exceptional Children (CEC) National Conference, Portland, OR. February, 2020.

Council for Exceptional Children (CEC) National Conference, Orlando, February, 2018.

Project Lead fall Forum, Leaders in Education Advocating for Diversity, Naperville, IL 2017.

Association of Teacher Educators (ATE) National Conference, Orlando,, FL. February, 2017

Council for Exceptional Children (CEC) National Conference, St. Louis, Mo. April, 2016.

Learning Disabilities Association (LDA) International Conference, Chicago, IL.  February, 2015.

Association of Teacher Educators (ATE) National Conference, Phoenix, AZ. February, 2015

Criminal History Record Training Symposium. Illinois Department of Homeland Security, DeKalb, IL. 2015

Workshop for Department and Division Chairs. Council of Independent Colleges, Providence, RI. 2015.

Illinois Association of Teacher Education: Outstanding Beginning Teacher Awards, Springfield, IL, 2015.

Faculty Learning Community (Mentoring), 2014-2015.

Faculty Learning Community (Service Learning), 2014-2015.

Pearson Assessments: Completed 6-week training and qualified as an ‘Official Scorer’ of the edTPA, 2014.

AERA Expert Review Panel (Supervision), American Educational Research Association, 2014, 2015

Association for Teacher Educators (ATE) National Conference, Washington, DC. August, 2013.

Training the Trainers: edTPA Evaluation Training. Illinois State Board of Education, Springfield, IL. 2013.

Self Determination, UDL, Access to the General Education Curriculum and the Third Generation of the Inclusion Movement. Council for Exceptional Children (CEC) Webinar, 2013.

Vanderbilt University Secondary Education Focus Group. IRIS Center, Nashville, TN. 2013.

OSL Leadership Academy: Strengths-Quest Training, Augustana College, 2013.

Council for Exceptional Children (CEC) International Convention and Expo, San Antonio, TX. April, 2012

Association of Teacher Educators (ATE) National Conference, San Antonio, TX. February, 2012.

Kagan Structures Three-Day Institute. Association of Teacher Educators, San Antonio, TX. 2012.

Safe Zone Training, Augustana College, 2012, 2020

Council for Exceptional Children (CEC) International Convention and Expo, Denver, CO. April, 2011.

American Educational Research Association (AERA) Annual Conference, New Orleans, LA. April, 2011.

AERA Expert Review Panel (Mathematics) for American Educational Research Association, 2011.

Advancing Service Learning in Teacher Education, Illinois State Board of Education Service Learning Conference, Chicago, IL. 2011.

Association of Teacher Educators (ATE) National Conference, Chicago, IL. February, 2010.

 Expert Review Panel: *Teaching in Today’s Inclusive Classroom*, Wadsworth Publishing, Belmont, CA. 2010.

Advanced Assistive Technology Certification, University of Iowa. Iowa City, IA. 2010.

SENCER: Applying the Science of Learning to the Learning of Science. University of North Carolina Summer Institute. Asheville, NC. 2010.

Educators at Work in the Differentiated Instruction Classroom. Council for Exceptional Children (CEC) Three-Day Institute. San Antonio, TX. 2010.

The Scholarship of Teaching and Learning. Augustana College Summer Institute, 2009.

Foss and Waters Faculty Scholars’ Retreat. Augustana College, 2008.

**SELECTED SERVICE TO THE COLLEGE**

* Faculty Mentor
* APEP (Augustana Prison Education Program) Advisory Board, 2020-
* Chair of Faculty Welfare, 2015-2018
* Member of Faculty Welfare, 2014-2019
* Chair of Business and Education Division, 2014-2019
* Alumni Relations Committee
* Faculty Advisor, Men’s and Women’s Tennis, 2018-2021
* Faculty Advisor - Club Tennis, 2013-
* Faculty Advisor - ADA Club, 2019 -
* First Year Advising, 2009-2013; 2015-2016
* Summer Connections Advising and Scheduling, 2010-present
* Summer Admissions Days, 2015-2016
* Admissions and Recruitment, Class Visits, 2008 -
* Prospective Student Interviews, 2008-
* Honors Interviews, 2009-
* Strategic Planning Working Group and Task Force (First Year Experience), 2014-2015
* Strategic Planning Working Group and Task Force (Augie Choice), 2014-2015
* Board of Trustees Fellowship Awards Panel, 2014
* Strategic Planning Working Group and Task Force (Retention), 2013
* Augustana Board of Trustees Plenary Session (Advancement), 2013
* OSA Leadership Academy, StrengthsQuest (Faculty Mentor), 2013
* Harold T. and Violet M. Jaeke Awards Committee, 2012-2014
* Student Judiciary, 2012-2014
* Student Policy Committee, 2011-2014
* Faculty Senate, 2011, 2014
* Design Team: E-Portfolios, 2011-2012
* Search Committee: Assistant Director of Reading/Writing Center, 2011
* 6/35 Committee for Calendar/Semester Change, 2010-2011 (Board Retreat, 2011)
* Faculty Advisor Augustana Tennis Club, 2010-present
* Accommodations for Students with Special Needs Committee, 2009-201
* Athletics Committee, 2009-2012
* Homecoming Judge, 2009, 2010, 2013

**SELECTED SERVICE TO THE COLLEGE (Con’t)**

* United Way Co-Chair, 2009, 2010, 2012
* Faculty Advisor Augustana Crew, 2008-2016
* Reflective Practitioners’ Circle, 2008-2014
* Subcommittee on Admission and Retention, 2008 -
* Teacher Education Committee, 2008 -

**SELECTED SERVICE TO THE COMMUNITY (PAST AND PRESENT)**

* Robert E. Bartlett Public Charity Family Foundation Trust: President (Design and Construction of Bartlett Performing Art Center at Moline High School, Continued advisory role ) 2016-
* Fearlessly Girl Strategic Planning Committee
* Aceing Autism Volunteer
* Parents Moving Ahead: Parent Program at Longfellow Elementary
* Thoms’ Family, “*Above and Beyond Scholarship*” Board Member
* Community Foundation: Parent Café
* Community Foundation: Great River Bend Giving Circle
* Founders Society: Two Rivers YMCA
* Rock Island School District ‘Primary Academy ‘Annual Book Drive: Steering Committee Member
* PEO
* Safe Kids Campaign: Two Rivers YMCA
* QCRA Rowing: Two Rivers YMCA
* Moline School District: Administrative Search Committee
* Make-A-Wish Foundation (Co-Chair, Regional Chapter)
* Seton Elementary School (Board Member)
* Junior Board of the Quad City Symphony (Co-Chair, Kinderkonzert)
* Visiting Nurses of Rock Island County (Board Member)
* Family Museum of Arts and Sciences (Board Member)
* Quad City Arts (Board Member, Program Committee, Arts in Education Committee)
* Moline School District Foundation (Allocations Committee)
* Festival of Trees (Committee Member)
* John Deere Classic (Volunteer)
* Special People Encounter Christ (Teacher, Board Member)
* Butterworth Trust (Board Member, Program Co-Chair, Scholarship Co-Chair)

**PROFESSIONAL AFFILIATIONS**

American Educational Research Association

Council for Exceptional Children

Association of Teacher Educators

Learning Disabilities Association