

Maria Hannah

Department of Communication Studies
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EDUCATION

Ph.D. Communication Studies, Ohio University (2023)

Direct to Doctorate Admission

School of Communication Studies

Emphasis: Interpersonal Communication

Secondary Emphasis: Instructional Communication

Methodology: Quantitative

Secondary Methodology: Qualitative

Dissertation: *A Multimethod Investigation of Instructor Communication in Misbehavior*

Contexts: An Application of Rhetorical Relational Goal Theory and Goals-Plans-Action Theory

Advisor: Ann Bainbridge Frymier, Ed.D

M.A. Communication Studies, Ohio University (2022)

Magna Cum Laude

Emphases in interpersonal and instructional communication

B.A. Communication Studies, Indiana University (South Bend) (2018)

Summa Cum Laude

Minor in History

ACADEMIC APPOINTMENTS

2023-Present **Assistant Professor of Interpersonal Communication (Tenure Track)**

Department of Communication Studies

Augustana College (Rock Island, IL)

2019-2023 **Graduate Teaching Associate**

School of Communication Studies, Scripps College of Communication

Ohio University (Athens, OH)

2017-2018 **Teaching Assistant**

Department of Communication Studies

Indiana University (South Bend, IN)

ADMINISTRATIVE APPOINTMENTS

2022-2023 **Assistant to the Graduate Director**
Ohio University, School of Communication Studies

2021-2022 **Assistant to the Undergraduate Director**
Ohio University, School of Communication Studies

Courses Taught

Augustana College

COMS 220: Personal and Social Relationships

COMS 260: Communication and Culture

Ohio University

COMS 1030: Public Speaking (2x Instructor of Record)

COMS 1030 Online: Public Speaking (3x Instructor of Record)

COMS 2050: Techniques of Group Discussion (2x Instructor of Record)

COMS 2060: Communication in Interpersonal Relationships (2x Instructor of Record)

PUBLICATIONS

Refereed Journal Articles

6. Meluch, A. L., LeBlanc, S. S., **Hannah, M.**, & Starcher, S. (2023). Student-instructor communication during a crisis: College students' disclosures about academic struggles and perceived instructor supportiveness and flexibility during the COVID-19 pandemic. *Atlantic Journal of Communication*, 31(4), 325-341
<https://doi.org/10.1080/15456870.2022.2063865>
5. **Hannah, M.**, & Downing, S. S. (2023) "You can get clarity that other students may feel the same way you do": Exploring students' decision-making around and motivations for engaging in evaluative talk about instructors. *Communication Education*, 72(3), 237-256
<https://doi.org/10.1080/03634523.2022.2149829>
4. **Hannah, M.**, & Meluch, A. L. (2022). The risks and benefits of disclosing to students: College instructors' perceptions of their disclosures in the classroom. *Texas Speech Communication Journal*, 46, 31-45.
3. Meluch, A. L., Starcher, S., **Hannah, M.**, & LeBlanc, S. S. (2022). Talking to instructors about mental health during the COVID-19 pandemic: Investigating the associations between college students' willingness to communicate about mental health, perceptions of social support availability, and the risk of disclosure. *Southern Communication Journal*, 87(4), 361-372. <https://doi.org/10.1080/1041794X.2022.2100924>

2. Strawser, M., **Hannah, M.**, & Densmore, C. R. (2022). Communication Education in K-12 Contexts: Strategic Initiatives to Engage Students and Instructor Shareholders. Upcoming in *Communication Education*, 71(3), 245-250.
<https://doi.org/10.1080/03634523.2022.2069835>

1. **Hannah, M.** (2022). It's time to move beyond empathy: Purposefully building compassion into curriculums. *Ohio Communication Journal*, 60, 170-174.
<https://www.ohiocomm.org/wp-content/uploads/2022/06/Hannah.pdf>

Book Chapters

4. Hosek, A. M., **Hannah, M.**, & Densmore, C. R. (2022). Cognitive approaches in the instructional context. In M. L. Houser & A. M. Hosek (Eds.), *Handbook of instructional communication: Rhetorical and relational perspectives* (3rd ed., pp. 337-359). Kendall Hunt.

3. **Hannah, M.**, & Frymier, A. B. (2022). Conflict in the classroom: Using politeness theory. In A. L. Meluch & H. L. Walter (Eds.), *Casing Conflict* (pp. 205-216). Kendall-Hunt.

2. Meluch, A. L., & **Hannah, M.** (2021). Communicating compassion in pedagogy: Lessons from COVID-19. In J. D. Herron & T. Douglas (Eds.), *Strategies for Student Support During a Global Crisis*. IGI Global. <https://doi.org/10.4018/978-1-7998-7000-5>.

1. Meluch, A. L. & **Hannah, M.** (2019). "What do you expect from me?": Family and marital coping after a breast cancer diagnosis. In S. S. LeBlanc. (Ed.), *Casing the family: Theoretical and applied approaches to understanding family communication* (339-347). Kendall-Hunt.

Manuscripts Under Review

3. **Hannah, M.**, & Densmore, C. R. (under review). Organizing and outlining. *Routledge Handbook of Public Speaking Research and Theory*. In S. R. Munz & T. McKenna-Buchanan (Eds.). Routledge.

2. Meluch, A. L., & **Hannah, M.** (under review). Mental health and college students. *The Journey into College and Career: Cultivating Resilience among Challenges*. In K. R. Rossetto & E. M. Martin (Eds.). Kendall Hunt Publishing.

1. **Hannah, M.**, & Meluch, A. L. (under review). "I hope my concern isn't making us drift apart": Tensions around invisible illness and disclosure in parent-adult child relationships. In S. S. LeBlanc, & S. O'Shay (Eds.), *Casing the family: Theoretical and*

applied approaches to understanding family communication (2nd ed.). Kendall Hunt Publishing.

Manuscripts in Progress

4. **Hannah, M.** & Pitts, S. (preparing for submission). “I like to brag about my teachers a lot, actually”: Exploring positive student-to-student communication about instructors and events in the classroom.
3. Doehring, A., **Hannah, M.**, & Meluch, A. L. (data analysis). The Communicative Role of Non-Faculty Staff in Assisting Students Struggling with Mental Health Conditions and/or Personal Hardship.
2. **Hannah, M.** & Meluch, A. L. (preparing for data collection). “What do college students with mental health concerns want?” A prioritization of instructional behaviors and characteristics.
1. Billotte Verhoff, C., & **Hannah, M.** (preparing for submission) "Work hard so you don't have to work hard": U.S. Students' Navigation of Tensions in Career and Major Advice from Parents.

AWARDS, GRANTS AND SCHOLARSHIPS

Awards

- 2022 Outstanding Researcher
School of Communication Studies
Ohio University
- 2022 Top Three Paper Award, Instructional Communication Division
Eastern Communication Association
- 2021 Top Paper Award, Instructional Communication Division
National Communication Association
- 2021 Karen and Roger Deardorff Graduate Award [\$250]
School of Communication Studies
Scripps College of Communication
Ohio University
- 2018 Excellence in Arts Award
School of Communication Studies
Ernestine M. Raclin School of the Arts
Indiana University

Grants and Scholarships

- 2022 Travel Grant [\$500]
School of Communication Studies
Scripps College of Communication
Ohio University
- 2022 Travel Grant [\$300]
Student Caucus
National Communication Association
- 2021 Student Caucus Travel Grant [\$300]
National Communication Association
- 2021 Travel Grant [\$500]
School of Communication Studies
Scripps College of Communication
Ohio University
- 2020 Travel Grant [\$500]
School of Communication Studies
Scripps College of Communication
Ohio University
- 2019 Travel Grant [\$500]
School of Communication Studies
Scripps College of Communication
Ohio University
- 2018 Merit Scholarship [\$500]
School of Communication Studies
Ernestine M. Raclin School of the Arts
Indiana University
- 2018 Conference Travel Grant [\$300]
School of Communication Studies
Ernestine M. Raclin School of the Arts
Indiana University

CONFERENCE ACTIVITY

Papers Presented

6. **Hannah, M.** & Downing, S. S. *You can get clarity that other students may feel the same way you do’’: Investigating social motives behind student-student gossip about college instructors* [Paper presentation]. Instructional Communication Interest Group, 114th Eastern Communication Association Convention, Baltimore, MD.
5. **Hannah, M.** *Shifting the Target: Using Metaperception in Self-report Survey Questions to Minimize Bias in Social Science Research.* [Paper presentation]. Theory and

Methodology Interest Group, 114th Eastern Communication Association Convention, Baltimore, MD.

4. Meluch, A. L., LeBlanc, S. S., **Hannah, M.**, & Starcher, S. *Student-instructor communication during a crisis: college students' disclosures about academic struggles and perceived instructor supportiveness and flexibility during the COVID-19 pandemic*. [Paper presentation]. Instructional Development Division, 108th National Communication Association Convention, New Orleans, LA.
3. **Hannah, M.** & Frymier, A. B. *The Relationship Between Stress and Teacher Behaviors: Misbehavior, Confirmation and Self-disclosure*. [Paper presentation]. Instructional Communication Interest Group, 113th Eastern Communication Association Convention, Philadelphia, PA.
2. **Hannah, M.** *Harmful Self-disclosures in Classroom Contexts: Instructor Descriptions of Associated Vulnerability, Fear and Risk*. [Paper presentation]. Instructional Development Division, 107th National Communication Association Convention, Seattle, WA.
1. **Hannah, M.** *Gender Representations in Forrest Gump: Revisiting a Canonical Film*. [Paper presentation] 2018 Midwest Undergraduate Conference, Notre Dame, IN.

Panels Organized

3. **Hannah, M.** (2023, March 29 – April 2). *When Students Make Mistakes: Strategizing Innovative Instructor Approaches to Communication and Pedagogy in Support of Students' Learning* [Panel presentation]. Instructional Communication Interest Group. 114th Eastern Communication Association Convention, Baltimore, MD.
2. **Hannah, M.** (2022, April 7-9). (Un)Learning in interpersonal communication classrooms: Expanding communication competence through cognitive unlearning. In M. Hannah (Chair), *Communication and Unlearning: Toward an Understanding of Old and New Knowledge Contributions in Learning Contexts* [Panel presentation]. Instructional Communication Interest Group. 113th Eastern Communication Association Convention, Philadelphia, PA.
1. **Hannah, M.** Adapted decision making: Monitoring and adjusting self-disclosure behavior in virtual learning environments. In A. B. Frymier (Chair), *Instructional Resilience: Prioritization of Instructor Communication Behaviors by Course Modality* [Panel presentation]. Instructional Communication Interest Group, 112th Annual Eastern Communication Association Convention, Cambridge, MA.

Discussant

8. **Hannah, M.** (2023, November 16-29). Examining messages about communicating mental health issues across the higher education institution. [Panel presentation]. Research in Progress Roundtables, 109th National Communication Association Convention, National Harbor, MD.

7. **Hannah, M.** & Frymier, A. B. (2023, November 16-29). An Examination of Teacher Predispositions, Goals, and Strategic Message Plans. In D. Acheme (Chair), *Teacher Characteristics* [Panel presentation]. Instructional Development Division, 109th National Communication Association Conference, National Harbor, MD.
6. Hannah, M. (2023, March 29-April 2). "I want to be a better communicator": Applying a Praxis-based Approach to Innovate Students' Goal Setting and Pursuit in the Communication Classroom [Panel presentation]. GIFTS, 114th Eastern Communication Association Convention, Baltimore, MD.
5. **Hannah, M.**, (2022, November 17-20). A case for politeness: Teacher-student interactions during conflict. In A. L. Meluch and H. L. Walter (Chairs), *Conflict Communication Case Studies in the Classroom: Honoring PLACE in the Teaching of Conflict and Communication* [Panel presentation]. Peace and Conflict Division, 108th National Communication Association Conference, New Orleans, LA.
4. **Hannah, M.** (2022, November 17-20). Interrogating Teachers' Message Tactics and Design as an Expansion of Rhetorical and Relational Goal Theory. [Panel presentation]. *Research in Progress Roundtables*, 108th National Communication Association Convention, New Orleans, LA.
3. **Hannah, M.** (2022, April 7-9). Humans of New York Papers: Practically Applying Communication Phenomena through Stories. In C. E. Saindon (Chair), *Great Ideas for Teaching* [Panel presentation]. GIFTS, 113th Eastern Communication Association Convention, Philadelphia, PA.
2. **Hannah, M.**, & Densmore, C. (2021, November 18-20). Opportunities and obligations: Advancing regulatory focus theory in mentoring contexts. In B. N. Frisby (Chair), *The Application of Interpersonal, Psychological, and Family Constructs to the Study of Instructional Communication: Furthering the Research Agenda* [Panel presentation]. Instructional Development Division, 107th National Communication Association Convention, Seattle, WA.
1. **Hannah, M.** (2021, October 1-2). Do we have the opportunity to teach well or the obligation to teach well?: Using regulatory focus theory and regulatory mode theory to explain instructor motivation and communication behaviors. In H. M. Matthys (Chair), *Graduate Students' Diverse Approaches to Resilience in Communication Research in Progress* [Panel presentation]. Ohio Communication Association Conference, Youngstown, OH.

CAMPUS/DEPARTMENTAL TALKS

3. **Hannah, M.** (2022, April 13). *Does Time Heal?: Communicating Compassion to Students and Self by (Re)conceptualizing Time in Teaching-Learning Contexts*. Ohio University Spotlight on Learning Conference, Athens, OH

2. **Hannah M.** (2021, April 5). *Best Practices for Student Engagement in Virtual Spaces*. Ohio University Spotlight on Learning Conference, Athens, OH
1. **Hannah M.**, (2020, October 28). *HoNY Papers: Practically Applying Communication Phenomena through Stories*. Communication Studies Teaching Swap for Pedagogical Strategies & Lessons Learned in 2020, Athens, OH

RESEARCH APPOINTMENTS

- 2020 Research Assistant
Dr. China Billotte Verhoff, Ohio University, Scripps College of Communication
- 2018 Research Assistant
Dr. Andrea Meluch, Indiana University South Bend, Department of Communication Studies
- 2018 Research Assistant
Dr. Lisa Zwicker, Indiana University South Bend, Department of History

PROFESSIONAL SERVICE

- 2023 Vice-Chair-elect, Instructional Development Division, Eastern Communication Association
- 2022 Secretary, Instructional Development Division, National Communication Association
- 2022 Communication Coordinator, Ohio Communication Association
- 2021 Chapter Reviewer, *Strategies for Student Support During a Global Crisis*. IGI Global
- 2021 Copy Editor, Houser, M. L., & Hosek, A. M. (2022). *Handbook of Instructional Communication* (3rd Ed.). Routledge.

SERVICE TO DISCIPLINE

Paper Reviewer

- 2022 Competitive Paper Reviewer
Instructional Communication, Eastern Communication Association
- 2022 Competitive Paper Reviewer
Student Section, National Communication Association
- 2022 Competitive Paper Reviewer
Instructional Development Division, National Communication Association
- 2022 Competitive Paper Reviewer
Great Ideas for Teaching Students (G.I.F.T.S), National Communication Association

- 2021 Paper & Poster Reviewer
James C. McCroskey and Virginia P. Richmond Undergraduate Scholars Conference
Eastern Communication Association
- 2021 Competitive Paper Reviewer, Instructional Development Division
Eastern Communication Association
- 2021 Competitive Paper Reviewer, Student Section
National Communication Association
- 2021 Competitive Paper Reviewer, Great Ideas for Teaching Students (G.I.F.T.S.)
National Communication Association
- 2021 Competitive Paper Reviewer, Great Ideas for Teaching Students (G.I.F.T.S.)
Eastern Communication Association
- 2020 Paper & Poster Reviewer, Eastern Communication Association
James C. McCroskey and Virginia P. Richmond Undergraduate Scholars Conference

Invited Journal Reviewer

- 2023 Manuscript Reviewer
Ohio Communication Journal
- 2022 Manuscript Reviewer
Ohio Communication Journal
- 2021 Manuscript Reviewer
Ohio Communication Journal

Task Force

- 2023 Strategic Doing Membership Task Force
Eastern Communication Association

Committees

- 2022 Board Member
Graduate Student Representative, Ohio Communication Association
- 2022 Diversity Committee Member
Ohio Communication Association
- 2022 Member, Orientation, Training, and Engagement Committee
Graduate Student Senate
- 2022 Member, Budget Committee
Graduate Student Senate
- 2022 Co-creator and facilitator, Get Amped: Professional Development Series
Ohio Communication Association

2022 Advancing the Discipline Grant, Communication in K-12
National Communication Association

Panel Chair

2022 Panel Chair, “Research Panel,” Ohio Communication Association Conference, Newark, OH

2022 Panel Chair, “Research Panel,” Ohio Communication Association Conference, Newark, OH

2022 Panel chair, “Young Adults’ Self-Esteem and Mental Health: Connections with Social Media,” Eastern Communication Association conference, Philadelphia, PA

2021 Panel chair, “Womanhood and Teaching: Navigating Being a Woman in Academia”
National Communication Association conference, Seattle, WA

UNIVERSITY SERVICE

2022 Department Representative
Graduate Student Senate, Ohio University

2022 Panelist, Teaching Assistant Orientation
Ohio University | August 18, 2022

2022 Panelist, Graduate Student Orientation
Ohio University | August 18, 2022

2022 Original Work Grant Reviewer
Ohio University

2021 Original Work Grant Reviewer
Ohio University

DEPARTMENTAL SERVICE

2022 Panel organizer and moderator, *Managing the job market: Revealing strategies about academic & industry interviewing*
School of Communication Studies, Ohio University

2022 Guest Lecturer, *Online Relationships*
COMS 3200 – Communication in New Technology
School of Communication Studies, Ohio University

2022 Panel Organizer and Moderator, *Managing the Job Market*
School of Communication Studies, Ohio University

- 2022 Guest Mini Lecture, *What Being a Coms Major Can Do For You*
COMS 2900 – Special Topics in Communication Studies
School of Communication Studies, Ohio University
- 2021 Graduate Mentor
School of Communication Studies
Ohio University
- 2020 Copy Editor
Fundamentals of Public Speaking, 2nd Edition
School of Communication Studies

WORKSHOP FACILITATION

- Hannah, M., & Densmore, C. R.** (2022, October) *Opportunities and Obligations: Communicating Motivation in Advisor-Advisee Contexts*. Guest lecturer in Introduction to Graduate Studies, Athens, OH
- Hannah, M., & Densmore, C. R.** (2021, October) *Opportunities and Obligations: Communicating Motivation in Advisor-Advisee Contexts*. Guest lecturer in Introduction to Graduate Studies, Athens, OH

ADDITIONAL TRAINING

Campus Climate and Culture

- 2022 Hazing Prevention Training
Ohio University

Diversity, Equity, and Inclusion (DEI)

- 2022 Diversity Training for Employees and Managers (14 hours)
Ohio University | 2.4 CEUs | Course Code T14214
- 2022 Gender and Sexuality: Diversity and Inclusion in the Workplace (4-week course)
The University of Pittsburgh
- 2022 LGBTQ+ Foundational Safe Zone Training (2 hours)
The Safe Zone Project

Pedagogy – Research Methods

- 2023 Teaching Qualitative Research Methods (2 hours)
Get Your Qual On
Dr. Sarah J. Tracy

Research Methods

- 2023 Get Your Qual On (10 hours)
Dr. Sarah J. Tracy

WORKSHOP PARTICIPATION

Pedagogy

- 2022 Audience-Centered Teaching: How to Use Communication Strategies to be Student-Centered (30 minutes)
Dr. Steven A. Beebe | Pearson Higher Education
- 2022 Building Belongingness in Your Class (1 hour)
Ohio University | Center for Teaching, Learning, and Assessment
- 2022 Classroom Communication Strategies (1 hour)
Ohio University | Center for Teaching, Learning, and Assessment
- 2022 Creating Inclusive Course Environments (1 hour)
Ohio University | Center for Teaching, Learning, and Assessment

PROFESSIONAL AFFILIATIONS

National Communication Association (NCA)
Eastern Communication Association (ECA)
Ohio Communication Association (OCA)
Association for Institutional Research (AIR)
American Educational Research Association (AERA)
Mixed Methods International Research Association (MMIRA)