

## Jeffrey B. Renaud

Augustana College  
World Languages, Literatures, and Cultures      Denkmann 128  
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### Education

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|-------|------|---|
| Ph.D. | 2014 | University of Iowa<br>Spanish linguistics: phonological theory        |
| M.A.  | 2009 | University of Iowa<br>Spanish linguistics                             |
| B.A.  | 2007 | University of Iowa<br>CLAS <i>salutatorian</i> , Spanish, Linguistics |

### Dissertation

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*An Optimality Theoretic typology of three fricative-vowel assimilations in Latin American Spanish*  
<<http://ir.uiowa.edu/etd/4733/>>

Directors: Christine Shea, Department of Spanish and Portuguese  
Jerzy Rubach, Department of Linguistics

### Research areas and interests

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Spanish linguistics  
Spanish phonology, phonological theory: Optimality Theory  
Syntactic and morphological theory: Minimalism, Distributed Morphology  
Phonetics, dialectal variation

### Academic positions

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| 2016–present | Assistant Professor, World Languages, Literatures, and Cultures<br>Augustana College, Rock Island, Illinois          |
| 2014–2016    | Visiting Assistant Professor, World Languages, Literatures, and Cultures<br>Augustana College, Rock Island, Illinois |
| 2007–2014    | Graduate Research/Teaching Assistant, Dept. of Spanish and Portuguese<br>University of Iowa, Iowa City, Iowa         |

## Instruction

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### *Augustana College*

#### Spanish

Elementary and Intermediate Spanish  
Introduction to Hispanic Linguistics  
Spanish Composition and Conversation  
Spanish for Healthcare Professionals  
Spanish Phonetics and Phonology

#### First Year Inquiry

Language Myths  
Intro. to the Liberal Arts

Comm. Sciences and Disorders  
Phonetics

### *University of Iowa*

Elementary and Intermediate Spanish  
Introduction to Hispanic Linguistics

## Peer-reviewed publications

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1. Renaud, Jeffrey. (submitted). Gestural overlap in fricative-vowel sequences in Latin American Spanish. *Journal of the International Phonetic Association*.
2. Leal, Tania and Jeffrey Renaud. (accepted). Case assignment in Spanish nominalizations: A self-paced reading investigation. In T. Gupton and E. Gielau (eds.), *East and West of The Pentacrest: Linguistic Studies in Honor of Paula Kempchinsky (Current Issues in Linguistic Theory)*. Philadelphia, PA: John Benjamins.
3. Leal, Tania and Jeffrey Renaud. 2019. Better together: The promise of the PTH as a complementary hypothesis. *Linguistic Approaches to Bilingualism* 9 (6), 854–861. <https://doi.org/10.1075/lab.19062.lea>
4. Shea, Christine and Jeffrey Renaud. 2014. L2 perception of Spanish palatal variants across different tasks. *Bilingualism: Language and Cognition* 17 (1), 203–221. <http://dx.doi.org/10.1017/S1366728913000047>
5. Goodin-Mayeda, C. Elizabeth, Jeffrey Renaud and Jason Rothman. 2011. Optimality Theoretic L2 reranking and the Constraint Fluctuation Hypothesis: Coda nasals in the L2 English of L1 Spanish speakers. In M. Pirvulescu, M. C. Cuervo, A. T. Pérez-Leroux, J. Steele and N. Strik (eds.), *Proceedings of the 4th Conference on Generative Approaches to Language Acquisition North America (GALANA 2010)*, 66–77. Somerville, MA: Cascadilla Proceedings Project. <http://www.lingref.com/cpp/galana/4/paper2586.pdf>

## Conference presentations and posters

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### *Peer-reviewed*

1. Leal, Tania and Jeffrey Renaud. 2019. Spanish nominalizations and case assignment. Poster presented at the *93rd Annual Meeting of the Linguistic Society of America (LSA 2019)*, New York City, New York, 4 January.
2. Leal, Tania and Jeffrey Renaud. 2018. Case assignment in Spanish nominalizations: A self-paced reading study. Paper presented at the *21st Hispanic Linguistics Symposium (HLS 2018)*, University of Texas, Austin, 26 October.
3. Renaud, Jeffrey. 2018. Coarticulation in two fricative-vowel sequences of Latin American Spanish. Poster presented at the *92nd Annual Meeting of the Linguistic Society of America (LSA 2018)*, Salt Lake City, Utah, 4 January.
4. Renaud, Jeffrey. 2017. Coarticulation in two Spanish fricative-vowel sequences. Paper presented at the *46th Annual Meeting of the Linguistic Association of the Southwest (LASSO 2017)*, Las Cruces, New Mexico, 7 October.
5. Renaud, Jeffrey. 2014. The actuation problem and Latin American Spanish fricative allophony. Poster presented at the *88th Annual Meeting of the Linguistic Society of America (LSA 2014)*, Minneapolis, Minnesota, 4 January.
6. Renaud, Jeffrey. 2013. Exploring the actuation problem: Fricative allophony in Latin American Spanish. Poster presented at the *16th Hispanic Linguistics Symposium (HLS 2013)*, University of Ottawa, Ottawa, Canada, 18 October.
7. Renaud, Jeffrey. 2012. Fricative-vowel assimilations in Latin American Spanish as Place Attraction. Paper presented at the *65th Annual Kentucky Foreign Language Conference (KFLC 2012)*. University of Kentucky, Lexington, KY, 19 April.
8. Shea, Christine and Jeff Renaud. 2011. The psycholinguistic reality of palatal strengthening for L1 and L2 Spanish listeners. Paper presented at the *30th Second Language Research Forum (SLRF 2011)*. Iowa State University, Ames, IA, 14 October.
9. Shea, Christine and Jeff Renaud. 2011. Using information in the input: Spanish palatal alternations and L2 Spanish learners. Paper presented at the *14th Hispanic Linguistics Symposium (HLS 2011)*. University of Georgia, Athens, GA, 8 October.
10. Renaud, Jeff, C. Elizabeth Goodin-Mayeda and Jason Rothman. 2010. Optimality Theoretic L2 reranking and the Constraint Fluctuation Hypothesis: coda nasals in the L2 English of L1 Spanish speakers. Paper presented at the *4th Generative Approaches to Language Acquisition North America (GALANA 4)*. University of Toronto, Toronto, Canada, 3 September.

11. Renaud, Jeff, C. Elizabeth Goodin-Mayeda and Jason Rothman. 2010. Constraint reranking in non-native phonology: coda nasals in the L2 English of L1 Spanish speakers. Paper presented at the *2nd Current Approaches to Spanish and Portuguese Second Language Phonology (CASPSLP 2)*. University of Florida, Gainesville, FL, 5 February.
12. Renaud, Jeff. 2009. Constraint reranking in L2 phonology: a pilot study of coda nasals in the L2 English of L1 Spanish speakers. Paper presented at the *19th Conference of the European Second Language Association (EUROSLA 19)*. University College, Cork, Ireland, 5 September. (presented *in absentia* by Tiffany Judy, Wake Forest University)

*Non-reviewed colloquia*

1. Renaud, Jeffrey and Tania Leal. 2019. Spanish nominalizations and case assignment. *Celebration of Learning*. Augustana College, Rock Island, IL, 1 May.
2. Renaud, Jeffrey and Tania Leal. 2018. Identity Crisis: Spanish Verbs as Nouns. *World Languages Research Colloquium*. Augustana College, Rock Island, IL, 18 October.
3. Renaud, Jeffrey. 2018. Coarticulation in two fricative-vowel sequences of Latin American Spanish. *Celebration of Learning*. Augustana College, Rock Island, IL, 2 May.
4. Renaud, Jeff. 2018. You talk like a girl: Gender, language, and gendered language. *Augustana Women and Gender Studies Tea Talk*. Rock Island, IL, 11 April.
5. Renaud, Jeffrey. 2013. Dialect formation and dialectal differences in Latin American Spanish. *Department of Spanish and Portuguese Colloquium*. University of Iowa, Iowa City, IA, 15 November.
6. Renaud, Jeffrey. 2012. Fricative allophony in Chilean Spanish. *Department of Spanish and Portuguese Hispanic Linguistics Colloquium*. University of Iowa, Iowa City, IA, 11 October.
7. Renaud, Jeff. 2011. The role of perception in fricative-vowel assimilations in Spanish. *Department of Spanish and Portuguese Hispanic Linguistics Colloquium*. University of Iowa, Iowa City, IA, 27 April.
8. Renaud, Jeff. 2011. The role of perception in fricative-vowel assimilations in Spanish. *En Obra/Under Construction: 2nd Annual Spanish and Portuguese Graduation Organization (SPGO) Student Colloquium*. University of Iowa, Iowa City, IA, 2 April.
9. Renaud, Jeff. 2010. Constraint reranking in non-native phonology: coda nasals in the L2 English of L1 Spanish speakers. *Department of Spanish and Portuguese Hispanic Linguistics Colloquium*. University of Iowa, Iowa City, IA, 28 September.
10. Renaud, Jeff. 2010. Optimality Theoretic constraint reranking in L2 Phonology: coda nasals in the L2 English of L1 Spanish Speakers. *En Obra/Under Construction: 1st Annual Spanish and Portuguese Graduation Organization (SPGO) Student Colloquium*. University of Iowa, Iowa City, IA, 10 April.

*Invited talks*

1. Renaud, Jeffrey. 2019. You talk like a girl: Gender, language, and gendered language. *American Association of University Women (AAUW) Rock Island-Moline chapter*. Moline, IL, 2 March.
2. Renaud, Jeff. 2016. Variation in Spanish. *Augustana Spanish Club*. Rock Island, IL, 12 January.
3. Renaud, Jeffrey. 2015. The role of syllabic structure and positional asymmetries in synchronic alternations. University of Iowa, Iowa City, IA, 20 October.

**Manuscripts in progress**

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1. “A typology of coda sibilants in Portuguese” (with André Zampaulo, CSU, Fullerton)
2. “Stress assignment in Italian verbal paradigms”

**Scholarships, fellowships, grants and awards**

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|------|----------|--|
| 2013 | \$18,000 | Ballard and Seashore Dissertation Year Fellowship<br>Graduate College, University of Iowa  |
| 2013 | \$600    | Executive Council of Graduate and Professional Students Research Grant<br>Partnership of the Student Governments of Iowa, University of Iowa |
| 2012 | \$2,500  | Stanley Graduate Award for International Research<br>International Programs, University of Iowa  |
| 2009 | \$800    | Hugh Ross Summer Scholarship<br>Department of Spanish and Portuguese, University of Iowa   |
| 2007 | \$500    | Ernest R. Johnson Memorial Prize<br>College of Liberal Arts and Sciences salutatorian, University of Iowa                                    |
| 2005 | \$1,000  | Óscar Fernández Scholarship<br>Department of Spanish and Portuguese, University of Iowa  |
| 2003 | \$200    | State of Iowa Scholar Award<br>State of Iowa   |
| 2003 | \$500    | Valedictorian Scholarship<br>University of Iowa  |

## Professional experience

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### *University of Iowa*

Spanish General Education Program quiz writer, fall 2010–spring 2011

Interim assistant to the director of the Spanish General Education Program, summer 2008

Research assistant

Jason Rothman, Univ. of Iowa, Spanish and Portuguese, spring 2009

Carlos-Eduardo Piñeros, Univ. of Iowa, Spanish and Portuguese, fall 2006

Elena Gavrusseva, Univ. of Iowa, Department of Linguistics, spring 2006

## Service

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### *Augustana College*

Sustained Dialogue, fall 2016

Parent Orientation and Registration Spanish informational session, summer 2018, 2019

### *Committee membership*

|                   |   |
|-------------------|---|
| Symposium         | 2018–2021                               |
| Advising          | 2018–2020                               |
| Gift Fund, Chair  | 2017–present (Dept. of World Languages) |
| Faculty Research  | 2017–2019; 2019–2021                    |
| Enrollment        | 2017–2019; 2019–2021                    |
| Humanities Fund   | spring 2018 (interim replacement)       |
| Faculty Research  | spring 2017 (interim replacement)       |
| General Education | spring 2017 (interim replacement)       |

### *Senior Inquiry director*

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| 2020 | Katherine Hogan  |
| 2020 | Kathryn Steininger                                     |
| 2019 | Mallory Cook   |
| 2019 | Montserrat Ricossa                                     |
| 2018 | Elena McNab  |
| 2017 | Raven Hoffman  |
| 2016 | Callie Peterson (co-director with Ana Bordería-García) |

*Professional membership*

- 2017–pres. Linguistic Association of the Southwest (LASSO)  
2013–pres. Linguistic Society of America (LSA)  
2013–pres. Modern Language Association (MLA)

*Ad hoc reviewer*

- 2019 Manuscript, *Generative SLA in the Age of Minimalism: Features, Interfaces and Beyond: Proceedings of GASLA 15*  
2018 Manuscript, *Proceedings of the 2018 Second Language Acquisition Graduate Student Symposium*, University of Iowa and Center for Advanced Research on Language Acquisition (CARLA)  
2016–pres. Abstract, Annual Meeting of the LSA  
2015–pres. Manuscript, *Second Language Research (SLR)*

*Student member/organizer*

- 2011–2014 World Languages Graduate Organization (WLGO), University of Iowa  
2009–2011 Spanish and Portuguese Graduate Organization (SPGO), Univ. of Iowa  
2009 Mind-Context Divide Conference, University of Iowa

**Language background**

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| English    | Native speaker       |
| Spanish    | Near-native fluency  |
| Portuguese | Beginner proficiency |
| Italian    | Graduate coursework  |
| Latin      | Graduate coursework  |

**References**

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Available upon request